

Reception **Curriculum Overview**



All About Me then **Hot and Cold**

Autumn Term 2017

This leaflet contains information on the curriculum we will cover.

It gives details on the Prime and Specific areas of the Early Years Foundation Stage Curriculum that we will cover. It will also give you an idea of the types of activities we will do in class.

These are some of the learning opportunities we will be focusing on in each area of the curriculum.

Expressive Arts and Design

The children will continue to explore and use a range of different materials and media to create imaginative work.

The children will act out favourite stories. They will paint their own face. We will explore hot and cold colours and make links with our emotions and our reaction to music through dance. The children will explore texture and materials through creating collages.

The Characteristics of Effective Learning

These continue to be learning objectives throughout all adult led/directed and child initiated work.

Playing and exploring: ENGAGEMENT

Explore and enjoy new experiences in our classroom

Find out and explore the classroom showing curiosity

Play with familiar equipment and environments

Develop a 'have a go' ethos in the classroom

Active Learning: MOTIVATION

Become involved and learn to concentrate on things that interest them

Encourage children to keep trying

Celebrate achievements

Creating and thinking critically: THINKING

Express their own ideas and thoughts

Make links in their own learning

Make choices on how to make/build or carry out different activities

Outdoor learning

The children have access to the Outdoor learning area and learn about the expectations for use of this outdoor space. We use this area to support our work in all areas of the curriculum.

Support at home

Each week the children will bring home a reading book for them to share with you. Please encourage your child to use the pictures to tell a story, speaking in complete sentences.

When your child shows an ability to blend words, we will begin to send home phonic reading books. They will also have a red 'Key Word Reading and Spelling Folder' containing words for them to learn to read on sight. Regular reading at home will help develop your child's confidence as well as storytelling or reading skills. We will change books twice a week, taking them in on Mondays and Thursdays.

Taking time to read stories to your child has shown to be really beneficial in supporting their development of vocabulary and language.

And finally....

We value your support and would like to work in partnership through this important first year of school. We also really need information from you on learning at home so please do respond to/comment on the observations that are electronically sent home fortnightly. Please feel free to pop into the class at any time to see us with any queries or concerns.

Myra Ellis and Gaynor Jones
Squirrel Robin

Prime Areas of Learning

Communication and Language

Respond to simple instructions
Maintain attention & develop listening skills
Concentrate and sit quietly during appropriate activities
Extend and use different vocabulary
Develop a sense of 'tense' when recounting events
Join in with stories and poems

Personal Social and Emotional Development

Build relationships with adults and children
Learn the daily routines within the classroom.
Initiate conversation, attend to and take account of what others say
Select and use activities and resources
Encourage determination
Think about what makes a good environment to learn in – classroom rules
Interact with others appropriately, making friends, sharing ideas and toys

Physical Development

Moving and handling

Move, showing some control and coordination
Move with confidence in a variety of ways, showing some awareness of space
Use a range of small and large equipment
Use hands to control scissors and pencils

Health and Self-Care

Observe the effects of activity on our bodies
Go to the toilet independently and manage own hygiene
Dress, with help, being encouraged to manage changing without support
Understand the benefit of eating healthy food

P.E.

PE sessions are on Monday mornings in the Hall. Please check that your child's daps fit! 'Learn To Move' activities take place on Wednesday afternoons. These may be outside, so please

ensure that your child has jogging bottoms or leggings and PE sweater to keep them warm.

We will concentrate on activities that develop both gross and fine motor control this term.

Specific Areas of Learning

Literacy

Reading

To hold a book correctly
To know the difference between a word and a letter
Individual reading

Phonics: Read, Write, Inc (RWI)

To recognise the sounds for all the letters of the alphabet
To identify sounds in words using 'Fred talk'
To blend sounds for reading

Writing

Give meaning to mark making
To continue to learn to form letters, using the RWI ditties to aid correct orientation and formation
To write own name accurately

We will read Harvest stories and tales linked to our topic, including The Enormous Turnip, The Little Red Hen and Funnybones. These will be used as a basis for reading and writing activities. The children will learn about story plots, characters and story sequences and the role of the exclamation mark when reading aloud.

Mathematics

Number

Recognise numbers, using numerals, Numicon, dice, dominoes, tallies and money
Count objects reliably to at least 10 pointing to each object as it is counted
Estimate a number of objects and then count.
Respond to addition and subtraction in rhymes and games, eg Five Little Speckled Frogs
Say the number that is one more than a given number to 10

Shape and measure

Sort objects into groups using given or own criteria.

Recognise and name 2D shapes
Use positional language e.g. – underneath, beside, behind
Understand taller /shorter, bigger/ smaller/heavier, lighter
Learn days of the week
Use the everyday language associated with time

The children will be working with numbers from 0 – 10 and, when ready, to 20, learning to recognise the value of digits in any given number. They will learn to subitise, that is, recognise numbers from a pattern eg on a dice, a Numicon plate or a number of fingers. The children will learn to name common 2D shapes and they will explore mass through baking and weighing objects.

You can help your child at home by baking, using and identifying coins when shopping and playing mathematical games eg Snakes and Ladders.

Understanding the World

To ask and talk about puzzling questions that arise from personal experiences
Use their senses to explore the world around them
Early ICT skills – mouse skills and typing letters

Activities will encourage the children to develop their understanding about the world, people in the world and their communities and technology. We will plant a variety of bulbs and take advantage of the outside area to explore the colours of and find signs of autumn.

If your child is confident accessing Apps on a mobile phone/tablet or iPad or uses Skype/Face time to communicate, please do send us evidence of this.