

Preparing Children for Life in Modern Britain

At Wedmore First School Academy we take very seriously our responsibility to prepare children for life in modern Britain. We ensure that the fundamental British Values are introduced, discussed and lived out through the ethos and work of the school. Our RE, SMSC, PSHE and Citizenship lessons and daily collective worship provide excellent opportunities to deepen and develop understanding. Our planned curriculum enables children to make progress towards greater understanding of themselves and others in the communities in which they live. Children embrace these concepts with enthusiasm and demonstrate a good application to their own lives.

British Value	Statement	Evidence	Impact
Mutual Respect and the Tolerance of those with different Faiths and Beliefs	<ul style="list-style-type: none"> • Respect is a fundamental school value, around which pivots much of the work of the school. • Children are reflective of their own beliefs, religious or otherwise that inform their own interest and respect for different people's faiths, feelings and values. • Children are reflective about their own experiences. • Children develop an interest in investigating and offering reasoned views about moral and ethical issues and being able to understand and appreciate the viewpoints of others. • Children use a range of social skills in different contexts, including, where possible, working and socialising with pupils from different religions, ethnic and socio-economic backgrounds. • Children participate in a range of social settings, cooperating well with others. 	<p>Records of PSHE sessions Collective Worships planning. RE curriculum, RE planning and children's workbooks Behaviour Policy School Council Green Club Somerset Agreed AMV Syllabus for RE SEAL materials in PSHE lessons and assemblies European or World Languages Day – each class finds out about a country, people and culture Celebration of key national dates: eg Remembrance Day, Saints days, Queen's birthday and traditional village/community events eg May Fair, Somerset Folk Dance Festival Celebration of festival days: eg Holi, Diwali, Hanukkah, Chinese New Year Support for charities: eg Children in Need, Comic Relief, Save the Children Raising funds to support a child's education in Tanzania</p>	<p>Children can articulate why it is important to be reflective about how they feel about themselves and use this to show respect towards others. Children's good behaviour demonstrates their clear understanding of this value in action. Children are able to talk about the different faiths and cultures they learn about, ask questions and show tolerance and respect for others of different faiths and religions.</p>

	<ul style="list-style-type: none"> • Children understand and appreciate the range of different cultures within the school and further afield as an essential part of their preparation for life in modern Britain. • Children understand, accept, respect and celebrate diversity as shown by their tolerance and attitudes. 		
Democracy	<ul style="list-style-type: none"> • Children understand and respect the democratic process. • Children understand how they can influence decision making through a democratic process. • Children understand how to argue and defend a point of view. • Children understand the importance of fairness and respect within team work. 	<p>The establishment of a new School Council and Green Club each year</p> <p>SEAL theme based assemblies eg 'Getting on and Falling Out'</p> <p>PSHE planning</p> <p>Agreed school rules</p> <p>Agreed class rules</p> <p>School suggestion boxes (pupil voice).</p> <p>Pupil questionnaire</p>	<p>Children elect their School Council and Green Club representatives through a democratic process at the start of the each academic year.</p> <p>Children take part in a review of whole school rules and establish class rules at the beginning of the new academic year.</p> <p>Children's voices are heard through School Council – they make a meaningful contribution to the running of the school on matters that directly involve pupils.</p> <p>Children are able to work cooperatively in pairs and groups as well as in whole class situations.</p> <p>They understand about the importance of turn taking and respecting the views of others.</p> <p>Children are aware of how to resolve issues and deal with conflict.</p>
Rule of Law	<ul style="list-style-type: none"> • The school promotes a positive behaviour model that encourages all children to reflect and review 	<p>Behaviour Policy</p> <p>School & Class Rules</p> <p>Visits from local community</p>	<p>Good behaviour within the school.</p> <p>Children are able to reflect upon and review their behaviour choices.</p>

	<p>their own behaviour as required.</p> <ul style="list-style-type: none"> • Children recognise the difference between right and wrong and apply this to their own lives. • Children understand that some specific behaviours or actions may result in sanctions in line with the School's Behaviour Policy. • Children understand that living under the rule of law protects them and is essential for their well-being and safety. 	<p>representatives PSHE sessions Collective Worship planning School Council meetings e-safety training Headteacher Awards Weekly Citizenship Awards 'Gotchas' (Comets/Stars/Planets/Asteroid team points) ELSA support work</p>	<p>Children understand why they need to behave and follow the school rules. They understand about why rules are important in the wider world. Children have a good understanding of rewards for good behaviour and of sanctions for wrong decisions.</p>
Individual Liberty	<ul style="list-style-type: none"> • Children are given opportunities to discuss 'the self' e.g. self-respect and self-worth in relation to their own individual value. • The school's philosophy encourages children to develop independence in learning and to think for themselves. • Children are given opportunities that encourage and develop their own independent learning. • Children are offered a range of clubs, that they have the freedom to choose from, based on their interests. 	<p>PSHE sessions 'Grumble time' School Council E-safety lessons Curriculum drivers promote personal responsibility, choices, ambition and aspiration Foundation Stage 1 & 2 child initiated learning activities Pupils key roles in school – Buddies, School Council & Green Club members, lunchtime helpers, playground friends and assembly monitors</p>	<p>Children accept their responsibilities within the school. Children have an understanding of their right to be heard through different forums eg class, School Council, Green Club, extra-curricular clubs, musical opportunities, collective worship. Children's points of view are valued and used to develop aspects within the creative curriculum. Children demonstrate independence of thought and action.</p>