



Wedmore First School Academy

Data Performance during 2016-17

Wedmore has been judged to be 'Good' by Ofsted in a 2014 inspection

Early Years Foundation Stage (EYFS)

A Good Level of Development is achieved when pupils meet the criteria for 'Expected' or 'Exceeding' the Early Learning Goals for 12 of the 17 areas on the Early Years Foundation Stage Profile (EYFSP). These areas focus on development in Personal, Social and Emotional, Communication and Language, Literacy, Mathematics and Physical.

Pupils in Foundation Stage achieved well. 75% of our pupils achieved a 'Good Level of Development' (GLD), which is above the national average of 70.7%

NB. The GLD only measures attainment and does not therefore take account of pupils' progress.

Year One (and Two) Phonics Screening Check

Year One pupils are tested on their ability to read 40 phonically plausible words. To meet the standard for 2016-17, 32 words need to be read accurately. Pupils who do not meet the standard in Year One are retested the year after, in Year Two.

The Year One phonics test produced excellent results. 97% of our pupils achieved or surpassed the required threshold level, which is well above the national average of 81%

In the Year 2 retake, 2 out of four pupils achieved the threshold level.

NB. The Phonic Screening only measures attainment and does not therefore take account of pupils' progress.

Year Two Statutory Assessment Tests (SATs)

Year Two pupils are tested in Reading, Writing and Mathematics. The Expected Standard (EXS) would be the expected achievement for a Year Two pupil, in all subjects. Pupils working at Greater Depth within the Standard (GDS) would be exceeding expectation and pupils Working Toward the Standard (WTS), would be working below expectation. Some pupils may be working within a pre-key stage (PKS) curriculum or below the working standard of the pre-key stage curriculum (BLW) and it would not therefore be appropriate for them to sit the tests. National data also takes into account the combined score of EXS and GDS, as a key measure for comparison.

The Statutory Assessment Tests for Key Stage 1 show that our pupils achieved results well above the national data for Reading at Greater Depth and broadly in line for all other aspects in Reading, Writing and Maths, as follows:-

Statutory Assessment Tests %						
	Reading		Writing		Mathematics	
	Wedmore	National	Wedmore	National	Wedmore	National
GDS	43%	25%	14%	16%	19%	21%
EXS/GDS combined	79%	76%	64%	68%	71%	75%
EXS		(Not Given)		(Not Given)		(Not Given)
WTS	21%	(Not Given)	36%	(Not Given)	29%	(Not Given)
PKS	0%	(Not Given)	0%	(Not Given)	0%	(Not Given)
BLW	0%	(Not Given)	0%	(Not Given)	0%	(Not Given)

NB. The SATs only measure attainment and do not therefore take account of pupils' progress.

Interim Head teacher: Miss Denise Mawdsley

Chair of Governors: Derek Logan