

## KS1 Topic Cycle

### Cycle A (2016-17) Colour and Pattern/Adventures in Space/Buckets and Spades

	Autumn Term Colour and Pattern	Spring Term Adventures in Space	Summer Term Buckets and Spades
Trips/ Events	Aboriginal dance & music workshop - Chris Holland Christmas nativity	@ Bristol World Book Day	Weston Super Mare - Seaside & Sealife Centre Sports Day
English	Stories with familiar settings, The Rainbow Fish. Aboriginal Stories, Tiddalick Poetry, Halloween, Autumn and senses. Non-fiction writing based on Captain Cook's diary. Writing a traditional tale, Jack and the Beanstalk.	Space dictionary work. Glossary work and definition writing. Non-fiction writing, planet information texts. Writing a recount of our school trip to @Bristol. Adventure stories in space. Instruction writing, how to make a paper mache planet.	Poetry inspired by the seaside. Non-fiction writing, sea side holidays in the past. Recount of our trip to the beach. Stories by the same author. Write a postcard from the seaside.
Science	Animals including humans  <b>HUMANS</b> Skeleton Senses Food types Hygiene  The environment	Light & Dark  Sources of light Sun and Moon Day and Night Light in Festivals (RE) Road safety (PSHE) Sound and hearing Seasonal Changes & Weather	Animals including humans  <b>ANIMALS</b> Classification Food chains Food sources Adaptation Basic needs Exercise
Computing	Understand what algorithms are Create and debug simple programs; use logical reasoning to predict the behaviour of simple programs. E-Safety.	Use technology purposefully; recognise common uses of information technology beyond school. Use the internet for research. E-Safety.	E-safety focus. Use technology safely and respectfully, keeping personal information private; identifies where to go for help and support when they have concerns.
Art & Design	Study the work of Mondrian. Aboriginal dot paintings. Aboriginal symbols. Making and decorating a digeridoo.	Making a paper mache planet. Space themed pictures.	Study the work of Van Gogh, produce a painting based on Van Gogh's Sunflowers.
DT	Cooking, making Anzac biscuits. Sewing Christmas stockings.	Decorate and experiment with rockets. Bottle rockets and balloon rockets.	Design and make an underwater scene in a shoebox

					Make group 3D islands rock pool	
History	The history of exploration and life of famous people - Captain Cook & Guy Fawkes		The history of space exploration		Holidays past and present Explore the life of famous people - Grace Darling & Mary Anning	
Geography	Name and locate the 7 continents and 5 oceans Australian Landmarks Geographical features of Australia Australian animals		Day and night, weather and seasonal changes. Name and order planets within our solar system. Describe the geography of planets in our solar system.		Physical/natural/human features Compare UK seaside locality with contrasting seaside locality	
Music	Musical patterns/composition Song/chants. Australian songs.		Signing Space Songs. Wells Cathedral Space Pack - composition		Learn traditional seaside songs/shanties Wells Cathedral Seaside pack – songs and composition	
PE	Gymnastics Multi-skills	Dance Multi-skills	Gymnastics Multi-skills	Dance Multi-skills	Athletics Multi-skills	Swimming Athletics Sports Day
PSHE	We're all stars	Be friendly, be wise	Living long, living strong	Daring to be different	Environment	What have I achieved?
RE	Thanking God for Nature Light Christmas		Belonging Easter		Books and Stories	

**Cycle B (2017-18)**  
**On the Move/Hot and Cold/The Great Outdoors**

	<b>Autumn Term Hot and Cold</b>	<b>Spring Term On the Move</b>	<b>Summer Term The Great Outdoors</b>
Trips/ Events	Bristol Zoo Christmas Nativity	Haynes Motor Museum World Book Day	Avalon Marshes and Ham Wall Nature Reserve Sports Day
English	Poetry, Christina Rossetti: What is Pink? Non-fiction writing, emperor penguins, Inuits. Captain Scott's diary writing, the race to the Pole. Samuel Pepys Diary entry. 17 <sup>th</sup> century job adverts.	Stories with familiar settings, Mrs Armitage on Wheels. Writing a recount of our trip. Stories from around the world, The Magic Paintbrush. Poetry, bonfire night.	Recount of our trip to Ham Wall. Non-fiction writing about a minibeast. Stories with familiar settings. Minibeast riddles.
Science	Materials	Electricity Pushes and pulls	Planets and seeds. Living things and their habitats

	What are things made from? Identify and name Physical Properties Squashing, bending, stretching. Changing States	Forces Air resistance Friction	Mini-beasts
Computing	Use technology purposefully; recognise common uses of information technology beyond school. Use the internet for research. E-Safety.	Understand what algorithms are and debug simple programs; use logical reasoning to predict the behaviour of simple programs. E-Safety.	E-safety focus. Use technology safely and respectfully, keeping personal information private; identifies where to go for help and support when they have concerns.
Art & Design	Study the work of Paul Gauguin - Tahitian landscape Cold landscapes - collage Clay models (science link)	Study the work of Kandinsky, produce art work based on line, colour and pattern.	Study the work of Andy Goldsworthy - natural sculptures
DT	Papier mache igloos Cold landscape collages.	Design and make a wheeled vehicle	Cooking: Food Making a healthy fruit salad.
History	Famous people from the past - Captain Scott The race to the Pole. The great fire of London, Samuel Pepys.	History of the bicycle History of flight	History of Wedmore. Famous local historical person - King Alfred
Geography	Life and climate in hot and cold habitats.	Transport around the world	Local study - physical and human features, jobs, transport etc Maps - symbols and keys
Music	Singing Inuit songs, Okki Tokki Tunga	Using voice for motor sounds Create compositions based on vehicle sounds.	Learning to play a tuned instrument, recorders. Singing minibeast songs.
PE	Gymnastics Multi-skills	Gymnastics Multi-skills	Dance Multi-skills
PSHE	We're all stars	Living long, living strong	Daring to be different
RE	Signs & Symbols Christmas	Special Places Easter	Religious Leaders Easy Questions – Difficult Answers