

## KS2 Topic Cycle

### Cycle A (2016-17) WW2 / Take a Tale / Romans

	<b>Autumn Term WW2</b>	<b>Spring Term Take a Tale</b>	<b>Summer Term Romans</b>
Trips/ Events	Nothe Fort, Weymouth (dressed as evacuees) WW2 day in school	First Aid training session (provided by Reflex First Aid, Mudgley) Y4 residential World Book Day	Caerleon Roman Town, South Wales Roman themed day in school KS2 production Sports Day
English (links with topic)	Newspaper report Nothe Fort recount Evacuee letters Blitz poems	Fairy tales Character and setting descriptions Playscripts Stories from other cultures (Cinderella)	Information texts Stories in a historical setting Poetry
Science	Light and shadows Sound	Skeletons & movement First Aid training Digestive systems and nutrition	Electricity - simple circuits & conductors Forces and magnets
Computing	e-safety keyboard skills Introduction to Word	e-safety keyboard skills Coding: Code.org Y3/Scratch Y4	e-safety internet research Lego Wedo
Art & Design	Painting - colour washes & silhouettes (cityscape on fire) WW2 posters (drawing) Christmas cards Calendars	Study the work of Arthur Rackham (sketching)	Roman mosaics
DT	Make do and mend (textiles) <i>homework task</i> Cooking: Carrot cookies (using WW2 ration recipe)	Fairy tale puppets (sewing) Cooking - savoury item for Little Red Riding Hood's basket (cheesy scones)	Moving vehicles - chariots & catapults Cooking - pizzas
History	Chronology of main events in the lead up to outbreak of war, during and end of the war; role of significant individuals during WW2 Remembrance Day - Wedmore links	None this term due to weighting of history in other topics during the year.	History of the Romans & impact on today's society
Geography	European map work - allies and axis countries UK geography - Blitzed British cities Using a compass	Physical features and world cultures	Growth of the Roman empire Significant Roman settlements in the UK
MFL (French)	Listen and engage; Ask and answer questions; Speak in sentences using familiar vocabulary; develop appropriate pronunciation; show understanding of words and phrases; appreciate stories, songs, poems and rhymes; broaden vocabulary.		

	Les Salutations/ Les Instructions Les Animaux Noël	Stories in French: 'Au Magasin des Animaux'/ 'Ma Maman' World Book Day: Well-known French stories Révision: Les Couleurs/ Les Numéros	Yr 3 J'ai faim / J'ai soif Les Glaces et Les Fruits Paris Astérix (Roman topic)	Yr 4 Le Café / Les Euros Pour terminer - MOI Astérix (Roman topic)
Music	WW2 songs Ukulele Christmas songs	Recorders Percussion and composition	Songs for KS2 production Wells Cathedral Romans unit	
PE	Tag rugby Netball Swimming: Hedgehog Class	Gymnastics/ Dance Football Swimming: Skylark Class	Wide games (rounders/cricket) Athletics Sports Day Swimming: Owl Class	
PSHE	We're all stars	Be friendly, be wise	Living long, living strong	Daring to be different
Y3/4 RE	Stories of key religious leaders Christmas	Events in the life of Jesus	Environment	What have I achieved?
			Rules and how they influence actions Special Places	

**Cycle B (2017-18)**  
**Egyptians / Jungle/ Bristol**

	<b>Autumn Term Egyptians</b>	<b>Spring Term Jungle</b>	<b>Summer Term Bristol</b>
Trips/ Events	Bristol Museum (Egyptian exhibition) Egyptian themed day in school Callow Rock Quarry Visit	Zoolab visit to school Y4 residential World Book Day	SS Great Britain & M Shed museum KS2 production Sports Day
English	Myths & Legends Bristol Museum visit recount Information text	Story – Augustus and his smile – Y3 Issues & dilemmas – debating skills Explanation/persuasive letter Information text - animal fact file Animal poems	Information text - Brunel SS Great Britain visit recount Stories with familiar settings Shape poems
Science	Rocks	Living things and their habitats (including plants) Animals - food chains	Plants (continued from Spring term) States of matter
Computing	e-safety keyboard skills Introduction to Word	e-safety Coding:Code/org Y3/Scratch Y4 Branching databases	e-safety Photostories Lego Wedo
Art &	Egyptian clay mummies	Printing – animal prints	Sketching - landmarks

design	Christmas cards Calendars	Jungle collages	Study the work of Banksy (grafitti) Stencils - cityscapes	
DT	Cooking (savoury Egyptian food) Design & make a sarcophagus	Papier mache animal homes Bug hotels	Bridge building	
History	History of the Egyptians	None this term due to weighting of history in other topics during the year.	History of Bristol Bristol's famous figures from the past – Brunel, John Cabot Photographic evidence	
Geography	Mapwork– Where is Egypt? Human and physical geography of Egypt	Map work- Where in the world are jungles to be found? Human and physical geography - weather, natural resources, deforestation	Mapwork - Where is Bristol on a UK map? Locating places using grid references Human geography - slavery/tobacco trading Traffic survey/tourist questionnaire	
MFL (French)	Listen and engage; Ask and answer questions; Speak in sentences using familiar vocabulary; develop appropriate pronunciation; show understanding of words and phrases; appreciate stories, songs, poems and rhymes; broaden vocabulary.			
	En Ville/ L'Europe / Où habites-tu? Les Jours de la Semaine Les Numéros à 31 Noël	La Fête des Rois Les Mois de l'Année Les anniversaires / Les Fêtes La Famille	Yr 3 J'ai faim / J'ai soif Les Glaces et Les Fruits Paris Topic e.g. La Coupe d'Europe/Les Jeux Olympiques/ Le Tour de France	Yr 4 Le Café / Les Euros Le dernier trimestre: Pour terminer - MOI Topic e.g. La Coupe d'Europe/Les Jeux Olympiques/ Le Tour de France
Music	Ukulele Recorders Christmas songs	Recorders Percussion & composition	Songs for KS2 production Sea shanties	
PE	Invasion games and ball skills Cross country running Swimming: Hedgehog Class	Gymnastics and Dance Swimming: Skylark Class	Rounders & athletics Sports Day Swimming: Owl Class	
PSHE	It's our world	Say no!	Community	Growing up
	People around us	What have I achieved?		
RE	Hindu Teaching about God Advent and Christmas around the World	Belonging The importance of sharing food Easter	Special Books and Sacred Texts Sacred Writings and Stories	

