

World War II



National Curriculum

In literacy we will be studying and writing war time diaries and letters, reading and writing war poetry as well as writing a newspaper report linked to World War II.

As mathematicians alongside our usual curriculum work we will explore maths through the context of World War II, for example money and rationing.

As scientists we will be discussing the sights and sounds of the blitz.

Within this we will be investigating light sources, reflection and shadows.

We will be identifying how sounds are made, the role of vibration and recognising how distance affects sound.

As historians we will be studying the history of World War II. We will learn about the experience of children in the war and evacuation.

As geographers we will be using maps to and compasses to investigate war zones and European geography. We will mark on maps European countries affected by the war and discuss movement around Europe using directional terminology.

In Design & Technology we will be using modelling techniques to construct model Anderson shelters.

As artists we will be studying scenes of the blitz. We will be creating blitz cityscapes using colour washes and silhouettes.

Sports

Keeping active:

Mr Coggins, our specialist sports teacher, will be focusing on Rugby and other ball skills.

This term Hedgehog class will be swimming.

Skylarks and Owls will be developing their gymnastic skills later this term.

Danger

We will be assessing danger and risks:

Re-enacting and discussing the dangers that people faced during the Blitz.

Considering the dangers of being exposed to the sun and how we can protect ourselves.

The Arts

Using our creative minds we will be:

Re-enacting the experiences of daily life during World War II.

Taking inspiration from Blitz images to create new works of art.

Listening to music from the era, learning war time songs and possibly holding a tea dance!