

Reception **Curriculum Overview**



On the Move Spring Term 2018

This leaflet contains information on the curriculum we will cover over the Spring term.

It gives details on the Prime and Specific areas of the Early Years Foundation Stage Curriculum that we continue to cover. It will also give you an idea of the types of activities we will do in class.

These are some of the learning opportunities we will be focussing on in each area of the curriculum.

These continue on from the Autumn Term.

Expressive Arts and Design

The children will continue to explore and use a range of different materials and media to create imaginative work.

The children will act out favourite stories. We will make bears using paper, card, split pins and malleable materials. The children will explore texture and materials through creating collages and using malleable materials. The children will also begin to learn the skills involved in observational painting.

The Characteristics of Effective Learning

These continue to be learning objectives throughout all adult led/directed and child initiated work.

Playing and exploring: ENGAGEMENT

Explore and enjoy new experiences in our classroom

Find out and explore the classroom showing curiosity

Play with familiar equipment and environments

Develop a 'have a go' ethos in the classroom

Active Learning: MOTIVATION

Become involved and learn to concentrate on things that interest them

Encourage children to keep trying

Celebrate achievements

Creating and thinking critically: THINKING

Express their own ideas and thoughts

Make links in their own learning

Make choices on how to make/build or carry out different activities

Outdoor classroom

The children will continue to use the Outdoor Classroom and conform to the expectations for sessions in the outdoor space. We use this area to support our work in all areas of the curriculum.

If your child has waterproof all-in-ones/ jacket and leggings/welly boots to use at school, this would save on muddy clothes! We have various wellies available on our outdoor welly racks and 6 puddle suits for children's use.

Support at home

Each week the children will continue to bring home a reading book for them to share with you. They will also continue with the red 'Key Word Reading and Spelling Folder' containing words for them to learn to read on sight and a spell. Regular reading practice at home will help develop your child's confidence as well as reading skills. It is good to read the books several times to increase fluency and confidence. When your child has read their book at least twice, please put it in the appropriate basket in class and we will change it.

Taking time to read stories to your child has shown to be really beneficial in supporting their development of vocabulary and language.

And finally....

We value your support and would like to work in partnership through this important first year of school. We also really need information from you on learning at home so please do respond to the observations that are sent home electronically and add your own observations of learning at home. Please feel free to pop into the class at any time to see us with any queries or concerns.

Myra Ellis and Gaynor Jones

Prime Areas of Learning

Communication and Language

Respond to simple instructions
Maintain attention & develop listening skills
Concentrate and sit quietly during appropriate activities
Extend and use different vocabulary
Develop a sense of 'tense' when recounting events
Join in with stories and poems

Personal Social and Emotional Development

Continue to learn the daily routines within the classroom.
Initiate conversation, attend to and take account of what others say
Select and use activities and resources
Encourage determination
Think about what makes a good environment to learn in – classroom rules
Interact with others appropriately, making friends, sharing ideas and toys

Physical Development

Moving and handling

Move, showing increasing control and coordination
Move with confidence in a variety of ways, showing some awareness of space
Use a range of small and large equipment eg scissors and pencils with increased control

Health and Self-Care

Observe the effects of activity on our bodies
Dress, with encouragement to change without support
Understand the benefit of eating healthy food

P.E.

PE sessions continue on Monday mornings in the Hall. Please check that your child's daps fit! 'Learn To Move' activities continue on Wednesday afternoons. These may be outside, so please ensure that your child has jogging bottoms or leggings and PE sweater to keep them warm.

Specific Areas of Learning

Literacy

Reading

To hold a book correctly
To know the difference between a word and a letter
Individual reading
Read, Write, Inc phonics
To identify sounds in words using 'Fred talk';
To learn/ consolidate the sounds of all the letters of the alphabet, and in addition, the 'special friend' phonemes sh, ch, th, ng, nk, qu, ay, ee, igh, ow, oo, ar, or, air, ir, ou, oy
To continue to blend sounds for reading

Writing

Ascribe meaning to mark making.
To continue to learn to form letters, using the RWI ditties to aid correct orientation and formation
To write own name accurately
To write captions and sentences using finger spaces

We will read Fairy-tale stories and tales linked to our topic, including Goldilocks and the Three Bears, We're Going on a Bear Hunt, The Train Ride and Whatever Next. These will be used as a basis for reading and writing activities. The children will learn about story plots, characters and story sequences and the role of the exclamation mark when reading aloud.

Mathematics

Number

Recognise numbers to 20, using numerals, Numicon, dice, tallies and money
Count objects reliably 20 pointing to each object as it is counted
Estimate a number of objects and then count.
Begin to understand addition and subtraction using songs and 'part, part, whole' terminology
Say the number that is one more or less than a given number
Begin to count in 2s, 5s and 10s

Begin to understand the concepts of doubling, halving and sharing

Shape and measure

Sort objects into groups using given or own criteria.
Recognise and name 2d and 3d shapes
Use positional language e.g. – underneath, beside, behind
Understand taller /shorter, bigger/ smaller/heavier, lighter
Order days of the week, months and recognise activities that belong to morning, afternoon or evening

The children will be working with numbers from 0 – 20 and beyond where appropriate, learning to recognise the value of digits in any given number. Work will be linked, where possible, to our stories, for example totalling bowls of porridge or ordering objects by size

Understanding the World

To ask and talk about puzzling questions that arise from personal experiences
Early ICT skills – mouse and keyboard skills

Activities will encourage the children to develop their understanding about the world, people in the world and their communities and technology. We will observe the growth of plants (some planted last term) and animals and take advantage of the outside area to explore and find signs of spring. We hope to arrange a visit to the East Somerset steam railway in the second half of the term. We will explore light and dark and materials linked to the topic.