

Reception **Curriculum Overview**



The Great Outdoors

This leaflet contains information on the curriculum we will cover over the Summer term.

It gives details on the Prime and Specific areas of the Early Years Foundation Stage Curriculum that we continue to cover. It will also give you an idea of the types of activities we will do in class.

These are some of the learning opportunities we will be focussing on in each area of the curriculum.

These continue on from the Spring Term.

Expressive Arts and Design

The children will continue to explore and use a range of different materials and media to create imaginative work.

The children will act out favourite stories. We will make frogs, caterpillars and butterflies using natural materials. The children will explore texture and changes to materials using air dry clay to make mini beasts. The children will also continue to develop their skills in observational painting, using paint palettes and fine brushes.

The Characteristics of Learning

These continue to be learning objectives throughout all adult led/directed and child initiated work.

Playing and exploring: ENGAGEMENT

Explore and enjoy new experiences in our classroom

Find out and explore the classroom showing curiosity

Play with familiar equipment and environments

Develop a 'have a go' ethos in the classroom

Active Learning: MOTIVATION

Become involved and learn to concentrate on things that interest them

Encourage children to keep trying

Celebrate achievements

Creating and thinking critically: THINKING

Express their own ideas and thoughts

Make links in their own learning

Make choices on how to make/build or carry out different activities

Outdoor classroom

The children will continue to make full use of our outdoor learning spaces. We use these to support our work in all areas of the curriculum.

As we anticipate rising temperatures, please send your child with a sun hat. Applying factor 50 sun cream before arrival at school should protect your child for the school day and avoid the need for creams in school. If we have an exceptionally hot spell we will obviously review this accordingly.

Support at home

Each week the children will continue to bring home a reading book for them to share with you. They will also have the red 'Key Word Reading and Spelling Folder' containing words for them to learn to read on sight and spell. Regular reading practice at home will help develop your child's confidence as well as reading skills. It is important to read each book several times to increase fluency and confidence. We will continue to change the books twice a week.

Taking time to read stories to your child is so beneficial in supporting their development of vocabulary and language. Stories also develop a child's imagination.

And finally....

We value your support and would like to work in partnership through this final term in Reception. We continue to need information from you on learning at home, so please do respond to/comment on the observations that are electronically sent home fortnightly. Please feel free to pop into the class at any time to see us with any queries or concerns.

Myra Ellis and Gaynor Jones

Prime Areas of Learning

Communication and Language

Respond to instructions involving several ideas
Maintain attention & develop listening skills
Listen to and respond appropriately to others
Extend and use different vocabulary
Use past present and future forms accurately when talking about events
Respond to stories and poems with comments or questions

Personal Social and Emotional Development

Adjust behaviour to different situations
Speak confidently in front of the class
Select and use activities and resources
Talk about their own and others' behaviour or feelings and understand consequences
Interact with others sensitively, taking account of one another's ideas

Physical Development

Moving and handling

Move, with good control and coordination in large and small movements
Move confidently in a variety of ways, safely negotiating space
Use a range of small and large equipment
Handle tools and equipment responsibly

Health and Self-Care

Dress independently
Understand the importance of good health and ways to stay safe

P.E.

PE sessions continue on Mondays. 'Learn To Move' activities continue on Wednesday afternoons. Please check that your child's NAMED PE kit and shoes fit! Weather permitting, sessions will be outside, so please ensure that, in addition to the shorts and T shirt, your child has jogging bottoms or leggings and PE sweater to keep them warm.

Specific Areas of Learning

Literacy

Reading

Read and understand simple sentences
Use phonic knowledge to decode regular words
Read common irregular words
Answer questions about what they have read

Read, Write, Inc phonics

To identify sounds in words using 'Fred talk', increasingly in their head;
To recognise the 'special friend' phonemes sh, ch, th, ng, nk, qu, ay, ee, igh, ow, oo, ar, or, air, ir, ou, oy
To blend words accurately and fluently
To read simple sentences

Writing

To form and orient all letters correctly, using the RWI ditties to help
To use phonic knowledge to write words
To read simple sentences they have written
To use finger spaces
To write own name with correct formation

We will read The Very Hungry Caterpillar, Tadpole's Promise and books about Butterfly and Frog life cycles. Other stories linked to our topic, include; Oliver's Fruit Salad and Oliver's Vegetables. These will be used as a basis for reading and writing activities. The children will learn about story plots, characters and story sequences and the role of the exclamation mark when reading aloud. They will learn to identify fiction and non-fiction texts.

Mathematics

Number

Count objects reliably to 20 and place them in order
Estimate a number of objects and then count
Understand addition and subtraction using songs and 'part, part, whole' terminology
Say the number that is one more or less than a given number

Solve problems involving doubling, halving and sharing

Shape and measure

Sort objects into groups using given or own criteria.
Recognise, create and describe patterns
Recognise and use mathematical language to describe 2D and 3D shapes
Use positional language e.g. – underneath, beside, behind
Understand taller /shorter, bigger/ smaller/heavier, lighter
Order days of the week, months and recognise activities that belong to morning, afternoon or evening
Recognise the value of coins

The children will continue to work with numbers from 0 – 20 and beyond where appropriate, learning to recognise the value of digits in any given number. We will encourage the use of correct mathematical language and explanations in complete sentences. We will develop their reasoning skills in problem solving.

Understanding the World

To know about and respect similarities and differences between themselves and others
To make observations of animals and plants and explain why some things occur
To use technology for particular purposes

Activities will encourage the children to develop their understanding about the world, people in the world and their communities and technology. We will plant seeds and observe their growth. We will care for tadpoles and caterpillars in class and observe their life cycle. We will arrange a visit to Wild Place, Bristol later in the term.