

World War I and II



National Curriculum

In literacy we will be studying and writing war time diaries and letters, reading and writing war poetry as well as writing a newspaper report linked to World War II.

As mathematicians alongside our usual curriculum work we will explore maths through the context of World War II, for example money and rationing.

As scientists we will be discussing the sights and sounds of the blitz. Within this we will be investigating light sources, reflection and shadows.

As historians we will be studying the history of World War I and II. We will learn about the changing roles of women in both wars and the experiences of children during evacuation.

As geographers we will be using maps to and compasses to investigate war zones and European geography. We will mark on maps European countries affected by the war and discuss movement around Europe using directional terminology.

In Design & Technology we will be using rationing to inspire our cooking.

As artists we will be studying scenes of the blitz. We will be creating blitz cityscapes using colour washes and silhouettes.

In Music we will be singing wartime songs and using ukuleles to accompany them.