



Statement of Intent for Geography

Our School Vision

It's Fun to Learn

At Wedmore First School Academy we are committed to working together.

Valuing each child as a whole and developing our children's curiosity and enthusiasm for learning through an exciting and innovative curriculum.

We strive to encourage every pupil to develop their confidence and potential.

Our wish is to provide children with a firm foundation in preparation for life's

Intent

Why do we teach this?

Geography is essentially about understanding the world we live in. It helps to provoke and provide answers to questions about the natural and human aspects of the world. At Wedmore children are encouraged to develop a greater understanding and knowledge of the world, as well as their place in it.

The geography curriculum enables children to develop knowledge and skills that are transferrable to other curriculum areas. Geography is an investigative subject, which develops an understanding of concepts, knowledge and skills. At Wedmore our intent, when teaching geography, is to inspire in children a curiosity and fascination about the world and people within it; to promote the children's interest and understanding of diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes.

Implementation

What do we teach? What does this look like?

Our whole curriculum is shaped by our school vision which aims to enable all children, regardless of background, ability, additional needs, to flourish to become the very best version of themselves they can possibly be.

We teach the National Curriculum, supported by a clear skills and knowledge progression. This ensures that skills and knowledge are built on year by year and sequenced appropriately to maximise learning for all children.

It is important that children develop the skills of a geographer by fully immersing them in all areas of the subject through:

Well Planned Lessons engage and provide all children the opportunity to develop their geographical skills.

Thoughtful Questioning encourages deeper thinking and consideration of other viewpoints.

Discussion allows children to share and consolidate their knowledge.

Themed Days celebrate and raise the profile of specific and significant locations in the world.

Local Links, where possible, links will be made to the geography of the local community to develop the children's ability to compare local and global locations.

External trips and visits give the opportunity to develop their skills and knowledge beyond the classroom.

Impact

What will this look like?

At the end of each year children will have gained a progressive and deepening understanding of core geographical skills.

Pupil Voice: through discussion and feedback children talk enthusiastically about their geography lessons

and show curiosity and interest in the areas they have explored.

Evidence of Knowledge: Children have a sound understanding of location and place. They are able to compare and make links and understand how both human and physical processes effect environments.

Evidence of Skills: Children use learnt vocabulary to interpret and communicate their understanding of the world. They begin to question and reflect on the world and its inhabitants.

Breadth and Depth: Teachers plan opportunities for pupils to study across concepts and deepen their conceptual understanding in aspects of particular geographical value. Pupils have the confidence and are inspired to further their knowledge.