



Statement of Intent for Modern Foreign Languages

Our School Vision

It's Fun to Learn

At Wedmore First School Academy we are committed to working together.

Valuing each child as a whole and developing our children's curiosity and enthusiasm for learning through an exciting and innovative curriculum.

We strive to encourage every pupil to develop their confidence and potential.

Our wish is to provide children with a firm foundation in preparation for life's challenges and to take away happy memories of their early years with us.

Intent

At Wedmore First Schools Academy we endorse the Government's commitment to increasing the nation's languages capability, set out under the guidelines of the New National Curriculum.

The cornerstone of the Languages Curriculum is to enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and writing. Teaching a Modern Foreign Language should also provide opportunities for pupils to communicate for practical purposes, learn new ways of thinking and to also open up different paths to learn a multitude of languages. Through deepening pupils' understanding of language and culture of other countries they can widen their understanding of the world. At Wedmore, we believe in early language exposure as a method of strengthening our children's understanding of languages, in the hope that this ignites an interest in future learning and use of the languages.

Implementation

What do we teach? What does this look like?

It is important that children develop the skills of a **geographer** by fully immersing them in all areas of the subject through:

Well Planned Lessons

Thoughtful Questioning

Discussion

Themed Days

Local Links,

External trips and visits

Impact

What will this look like?

At the end of each year children will have gained a progressive and deepening understanding of core **geographical** skills.

Pupil Voice:

Evidence of Knowledge:

Evidence of Skills:

Breadth and Depth: