



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
KS2 Swimming provision	KS2 children were able to competently swim and understand how to stay safe in the water.	
PE coach	The children were able to participate in a variety of sporting activities, using a range of equipment and developing key skills, such a dribbling, shooting, working as part of a team, developing tennis and cricket skills.	
Lunch time supervisor	The children had additional support outside at lunch times.	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>To provide all KS2 children (yr3 and yr4) access to swimming lessons.</i></p>	<p><i>Yr3 and yr4 pupils – as they will take part.</i></p> <p><i>KS2 teachers as they will be supporting the children in their swimming confidence, and taking them to and from the pool.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p> <p><i>More children are able to swim competently and understand how to stay safe in and around the water.</i></p>	<p><i>Swimming lessons £1208.</i></p>

<p>To provide a sport's coach for x1 weekly PE lesson for yr1-yr4.</p>	<p>PE Coaches - as they need to lead the activity</p> <p>Yr1 – yr4 pupils – as they will take part.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 5 – Increased participation in competitive sports.</p>	<p>PE coach to deliver high quality PE lessons.</p> <p>Children have experience with a range of sports and can develop and apply their skills.</p> <p>Children feel confident and are able to celebrate theirs and their peers sporting success.</p>	<p>PE coach - £11,220</p>
<p>To update school resources.</p>	<p>Teaching staff, PE coach – audit of current resources.</p> <p>EYFS, Yr 1 – Yr 4 pupils – as they will have access to resources.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity.</p> <p>Key indicator 3 – The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>Children will have the opportunity to use a range of good quality resources to develop different skills competently.</p>	<p>New equipment - £391.79</p>

<p>To provide an additional lunchtime supervisor to provide active lunchtime activities.</p>	<p>Lunchtime supervisor – carrying out sport activities during lunch time.</p> <p>All pupils EYFS, Yr1-yr4.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity.</p> <p>Key indicator 3 – The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 1 – Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Staff will be more confident in delivering and interacting with pupils using PE based activities and equipment.</p>	<p>£3,748</p>
<p>Travel costs</p>	<p>KS2 Pupils to access additional sporting events.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity.</p> <p>Key indicator 3 – The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 5 – Increased participation in competitive sports.</p>	<p>Key Stage 2 pupils will be able to access additional sporting events and skills, including fencing, trampolining, cricket and equestrian events to name a few.</p>	<p>£88.00</p>

<p><i>Update of additional resources for forest school, sensory circuits and additional PE clubs.</i></p>	<p><i>Teaching staff.</i></p> <p><i>EYFS, Yr 1 – Yr 4 pupils – as they will have access to resources.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity.</i></p> <p><i>Key indicator 3 – The profile of PE and sport is raised across the school as a tool for whole school improvement.</i></p>	<p><i>Children will have the opportunity to use a range of good quality resources to develop different skills competently.</i></p>	<p><i>£801.78</i></p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
KS2 Swimming provision	KS2 children were able to competently swim and understand how to stay safe in the water.	Again this has been a really positive experience and KS2 children will continue to have the opportunity to develop their swimming skills next year.
PE coach	The children were able to participate in a variety of sporting activities, using a range of equipment and developing key skills, such a dribbling, shooting, working as part of a team, developing tennis and cricket skills.	
PE resources	The children have been able to benefit from new resources eg bean bags, hoops, tennis balls to develop the relevant skills needed. We have been able to cover the cost of coach travel to Millfield school for an Olympic themed sports day where the KS2 children were able to participate in fencing, trampolining, cricket and equestrian events to name a few. They have also been able to take part in the KS2 multiskills competition across the trust, competing against other trust schools.	An updated audit of PE equipment will need to take place at the end of the academic year or early next year.

<p>Lunchtime supervisor</p>	<p>We have been able to start developing play support and activities at lunch time, including have some equipment and chalk etc outside</p>	<p>This will need to continue and develop next academic year.</p>
<p>Forest school resources</p>	<p>The children are able to participate in different skills including knot tying, balancing and peeling.</p>	<p>This will need to continue and develop next academic year.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	N/A as we are a first school and only go up to Year 4.	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	N/A as we are a first school and only go up to Year 4.	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>N/A as we are a first school and only go up to Year 4.</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Shelley Kent</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Matt Coggins – PE Lead</i> <i>Completed by Claire Tratt – Deputy Head</i>
Governor:	
Date:	16/7/2024