

Wedmore Geography – Progression in Skills

Subject		Geography	
Key Stage 1	Year 1		Year 2
Coverage	<ul style="list-style-type: none"> Name, locate and identify characteristics of the four countries of the United Kingdom and its surrounding seas. Identify seasonal and daily weather patterns in the United Kingdom. Use geographical vocabulary to refer to key physical features: Beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season, weather. Human features: City, town, village, factory, farm, house, office, port, harbor and shop. Connect to their locality and surrounding areas. 		<ul style="list-style-type: none"> Develop knowledge of the wider United Kingdom (four countries including the capital cities) and the World. Name and locate the world's continents and oceans. Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom and of a contrasting non-European country. Identify hot/cold countries in relation to the equator and North/South poles Use maps and photographs at appropriate skill level Use fieldwork skills at an appropriate skill levels
Geographical Skills	Geographical Understanding	<ul style="list-style-type: none"> Ask and respond to simple and closed questions led by teacher. Use information books/pictures as sources of information. Investigate their surroundings in terms of the school, the local area, the wider community and the UK. 	<ul style="list-style-type: none"> Ask simple geographical questions. Where is it? What's it like? Use books, stories, maps, pictures/photos and internet as sources of information. Investigate their surroundings in the wider UK ad start to contrast. Make simple comparisons between features of different places using physical and human features. Make appropriate observations about why things happen.
	Map and Field Skills	<ul style="list-style-type: none"> Use maps, atlases and globes to identify the continents and oceans studied at this key stage. Use locational and directional language (near and far, left and right). Describe the location of features and routes on maps. Use photographs to recognise landmarks and basic human and physical features and devise simple picture maps. Use simple fieldwork and observational skills to study the geography of their school and its grounds. 	<ul style="list-style-type: none"> Use world maps, atlases and globes to identify the United Kingdom and its countries. Use simple compass directions (North, East, South and West), to describe the location of features and routes on a map. Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features: devise a simple map; and use and construct basic symbols in a key. Use fieldwork and observational skills to study the key human and physical features of the schools surrounding areas

Subject		Geography	
Key Stage 2		Year 3	Year 4
Geographical Skills	Geographical enquiry	<ul style="list-style-type: none"> • Begin to ask/initiate geographical questions. • Use books, stories, atlases, pictures/photos and internet as sources of information. • Investigate places and themes at more than one scale. • Begin to collect and record evidence aided. • Analyse evidence and begin to draw conclusions e.g. make comparisons between two locations using photos/pictures, temperatures in different locations. 	<ul style="list-style-type: none"> • Ask and respond to questions and offer their own ideas. • Extend to satellite images, aerial photographs. • Investigate places and themes at more than one scale. • Collect and record evidence with some aid. • Analyse evidence and draw some conclusions e.g. make comparisons between locations pictures/photos/maps.
	Map and Field Skills	<ul style="list-style-type: none"> • Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. • Use the eight points of the compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world. • Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies. 	<ul style="list-style-type: none"> • Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied • Learn the eight points of a compass, and four-figure grid references. • Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.
Coverage	<ul style="list-style-type: none"> • Extend their knowledge of the UK beyond the local area to include other countries. • Name and locate cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, including hills, mountains, cities, rivers, key topographical features and land use patterns; settlements and land use and understand how some of the aspects have changed over time. • Map and fieldwork skills at appropriate level • Making contrast to a European area. 		<ul style="list-style-type: none"> • Understand geographical similarities and differences through the study of human and physical geography of a region or area of the United Kingdom. • Locate the world's countries, using maps to focus on Europe and concentrating on their environmental regions, key physical and human characteristics, countries and major cities. • Map and fieldwork skills at appropriate level. • The Water Cycle