

Wedmore History Progression in Skills

Subject	History		
Key Stage 1	Year 1		Year 2
Coverage	<ul style="list-style-type: none"> • Changes within living memory. Where appropriate these should be used to reveal aspects of change in national life. • The lives of significant individuals in the past who have contributed to national and international achievements. • Significant historical events, people and places in their own locality. • Events beyond living memory that are significant nationally and globally 		
Skills	Chronological Understanding	<ul style="list-style-type: none"> • Sequence events in their life • Sequence 3 or 4 artefacts from different periods of time • Match objects to people of different ages • Describe memories and key events in their lives 	<ul style="list-style-type: none"> • Sequence events closer together in time • Sequence photographs from different periods of their lives • Describe key events and when they happened in time.
	Range and Depth	<ul style="list-style-type: none"> • Recognise the difference between past and present in their own and other's lives • Recount episodes from stories about the past 	<ul style="list-style-type: none"> • Use evidence to reconstruct life in time studied • Identify key features and events of time studied • Look for links and effects in times studied • Offer a reasonable explanation for some events
	Interpretation of history	<ul style="list-style-type: none"> • Use stories to encourage children to distinguish between fact and fiction • Consider adults talking about the past and compare experiences 	<ul style="list-style-type: none"> • Compare 2 versions of a past event • Compare pictures or photographs of people in the past • Discuss the reliability of photos/accounts/stories
	Historical Enquiry	<ul style="list-style-type: none"> • Find answers to simple questions about the past from sources of information e.g. stories 	<ul style="list-style-type: none"> • Use a source – observe or handle sources to answer questions about the past on the basis of simple observations

Subject	History		
Key Stage 2	Year 3	Year 4	
Coverage	The achievements of the earliest civilizations An overview of where and when they appeared and a detailed study of one of the following: Ancient Sumer, The Indus Valley, Ancient Egypt, The Shang Dynasty of Ancient China, Ancient Greece		
	Local History Study The Roman Empire's impact on Britain, Changes in Britain from the Stone Age to the Iron Age		
Skills	Chronological Understanding	<ul style="list-style-type: none"> Place the time studied on a timeline Use dates and terms related to the study unit and passing of time Sequence several events or artefacts 	<ul style="list-style-type: none"> Place events from period on a timeline Use terms related to the period and begin to date events Understand more complex terms e.g. BC/AD
	Range and Depth	<ul style="list-style-type: none"> Find out about everyday lives of people studied Compare with our lives today Identify reasons for and results of people's actions Understand why people may have wanted to do something 	<ul style="list-style-type: none"> Use evidence to reconstruct life in time studied Identify key features and events of time studied Look for links and effects in time studied Offer a reasonable explanation for some events
	Interpretation of history	<ul style="list-style-type: none"> Identify and give reasons for different ways in which the past is represented Distinguish between different sources – compare different versions of the same story Look at representations of the period 	<ul style="list-style-type: none"> Look at the evidence available Use various sources to gain historical knowledge Begin to evaluate the usefulness of the different sources
	Historical Enquiry	<ul style="list-style-type: none"> Use a range of sources to find out about a period Observe small details – artefacts, pictures Select and record information relevant to the study Begin to use various means of research 	<ul style="list-style-type: none"> Use evidence to build up a picture of a past event Choose relevant material to present a picture of one aspect of life in time past Ask a variety of questions Use various means of research and begin independently researching