

Wedmore Modern Foreign Languages – French Progression in Skills

		EYFS French (oral)		
Coverage		<ul style="list-style-type: none"> • Greetings • Name 		
		Key Stage 1 French (oral)		
		Year 1	Year 2	
		<ul style="list-style-type: none"> • Numbers 1 to 10 • Names of fruit 	<ul style="list-style-type: none"> • Colours • Body Parts 	
		Key Stage 2 French		
		Year 3	Year 4	
	<ul style="list-style-type: none"> • Listen attentively to spoken language and show understanding by joining in and responding. • Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. 	<ul style="list-style-type: none"> • Engage in conversations, ask and answer questions, express opinion and respond to those of others, seek clarification and help. • Appreciate stories, songs, poems and rhymes in the language. • Describe people, places, things and actions orally. 		
Listening	<ul style="list-style-type: none"> • Joins in confidently with most of the actions in songs, stories and rhymes 	<ul style="list-style-type: none"> • Says / sings short, familiar rhymes or songs from memory listens and recognises the meaning of simple sentences 		
Link the spelling, sound and meaning of words	<ul style="list-style-type: none"> • Recognises the written form and meaning of most known vocabulary from the spoken word 	<ul style="list-style-type: none"> • matches sound to written text and recognises the meaning of familiar language 		
Speaking	<ul style="list-style-type: none"> • Can answer most questions confidently (e.g. greetings, name, age, how you are today, favourite colour / animal) 	<ul style="list-style-type: none"> • Asks and answers a few familiar questions with little support 		
Ask and answer questions				

Express opinions and respond to those of others	<ul style="list-style-type: none"> • N/A 	<ul style="list-style-type: none"> • Uses 'in my opinion' and 'I think that' signals a problem and asks for help ' i have a problem' 'can you help me?'
Speaks in sentences	<ul style="list-style-type: none"> • Uses 'I have' and 'it is' to form simple sentences • Uses gestures confidently to reinforce simple punctuation, i.e. capital letter, comma and full stop. 	<ul style="list-style-type: none"> • Speaks in simple sentences, including nouns and adjectives
Describe people, places, things and actions orally (to a range of audiences)	<ul style="list-style-type: none"> • can adapt model sentences to describe things (nouns + adjectives) joins in confidently with story retelling 	<ul style="list-style-type: none"> • N/A
Reading	<ul style="list-style-type: none"> • Reads and recognises most familiar vocabulary 	<ul style="list-style-type: none"> • Reads and understands simple sentences, including noun and adjectives
Read and show understanding of words, phrases and simple texts		
Appreciate stories, songs, poems and rhymes in the language	<ul style="list-style-type: none"> • Enjoys participating in stories, songs and poems and shows the ability to retain some of the words through repetition 	<ul style="list-style-type: none"> • Enjoys participating in stories, songs & poems and shows the ability to retain some of the words through repetition
Read aloud with accurate pronunciation	<ul style="list-style-type: none"> • Can make links to phonics and pronounce familiar words well, and some unfamiliar words, when prompted by the teacher 	<ul style="list-style-type: none"> • Reads familiar words with good pronunciation
Understand new words that are introduced into familiar written material	<ul style="list-style-type: none"> • Responds well to teacher questioning / prompting to understand new words, e.g. If this means X, what could Y mean? 	<ul style="list-style-type: none"> • Understands some new words introduced into familiar text
Writing	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> •
Writes some known words and short phrases from memory with understandable spelling		
	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> •
	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> •

